

## **Cambridge Assessment International Education**

Cambridge International Advanced Subsidiary and Advanced Level

SOCIOLOGY 9699/12

Paper 1 The Family

1 hour 30 minutes

May/June 2019

No Additional Materials are required.

### **READ THESE INSTRUCTIONS FIRST**

An answer booklet is provided inside this question paper. You should follow the instructions on the front cover of the answer booklet. If you need additional answer paper ask the invigilator for a continuation booklet.

Answer Question 1 and either Question 2 or Question 3.

The number of marks is given in brackets [ ] at the end of each question or part question.



This document consists of 2 printed pages, 2 blank pages and 1 Insert.



#### Section A

#### Answer Question 1.

Functionalists, such as Parsons, believe that the traditional nuclear family best meets the needs of society. They argue that a family should have a male parent to fulfil the instrumental role and a female parent to fulfil the expressive role. The New Right agree that families should have two parents of the opposite sex and they are therefore critical of lone-parent families which they see as harmful for society. The New Right argue that state policies should support nuclear families and discourage alternative family types, such as lone-parent families.

Neo-functionalists, such as Swenson, take a different view. Swenson has argued that a lone-parent family is not necessarily a *dysfunctional family* as one parent can successfully combine both the expressive and instrumental roles.

(a) Define the term dysfunctional family.
(b) Describe two features of the expressive role.
(c) Explain how state policies may influence family life.
(d) Assess the New Right view that lone-parent families are harmful for society.

#### Section B

Answer either Question 2 or Question 3.

- 2 'The nuclear family continues to be the dominant family form in modern industrial societies.' Explain and assess this view. [25]
- 3 'In the past family roles were fixed but today there is more choice for the individual.' Explain and assess this view. [25]

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